

FUTURE FACULTY TEACHING FELLOWSHIPS



INDIANA UNIVERSITY

THE UNIVERSITY GRADUATE SCHOOL

PROGRAM HIGHLIGHTS

PROGRAM FEATURES

- Provides the opportunity to teach for the academic year or for one semester at one of the Indiana University branch campuses:
 - o IUPUI (Indianapolis)
 - o IUPU Columbus
 - o IU East (Richmond)
 - o IPFW (Fort Wayne)
 - o IU Kokomo
 - o IU Northwest (Gary)
 - o IU South Bend
 - o IU Southeast (New Albany)
- Stipend: \$8,000 per semester, plus an additional \$2,000 in the fall if the fellow moves to the host campus.
- Teaching load: Two courses per semester.
- Required three-day summer intensive FACET Institute workshop, held off-campus, on teaching in different academic environments.
- Faculty mentor at the host campus.
- Participation in faculty life at the host campus.
- Required residency in the host campus community at least part of each week during the fellowship semester/year. Assistance is provided in finding affordable living accommodations. Relocation is optional if teaching at IUPUI or IUPU Columbus.
- IU student academic appointee health insurance policy; paid by the University Graduate School.
- Required spring assessment meeting at IUPUI.
- **Please note: This fellowship does not carry a fee remission. All participants must have been admitted to candidacy.**

PREREQUISITES TO APPLICATION

- Advanced standing in a doctoral or M.F.A. program: doctoral students must be admitted to candidacy for the Ph.D.
- **Minimum of one year** of classroom teaching experience as an Associate Instructor
- Completion of a pedagogy course of at least one semester in length. Alternatively, applicant can complete Grad G700, "Excellence in Teaching," offered by the University Graduate School as an intensive pedagogy course during one of the Summer Sessions.

PROGRAM INFORMATION

DESCRIPTION

Future Faculty Teaching Fellowships (FFTF) enable advanced IU Bloomington doctoral and M.F.A. students to enhance their career preparation by experiencing faculty life in different academic setting.

The fellowship program also aims to assist campuses in gaining outstanding young teacher/scholars to teach established courses, and, in some cases, to develop new courses. FFTF requires that all applicants have at least a year's classroom teaching experience and have taken a course in pedagogy. In the 15 years of its existence, FFTF has proven to be a win-win program for the fellows and their host campuses.

FFT Fellows carry the title of "Teaching Fellows" or Visiting Lecturers, rather than adjunct faculty. To enable the best possible immersive experience of life as a faculty member, host departments are required to provide office space and equipment, library privileges, and new-faculty orientation, as well as have the fellow participate in faculty meetings and other departmental activities. An important aspect of the program is that each fellow has a faculty mentor, selected by the host department. The mentor receives an honorarium from the University Graduate School.

Fellows appointed to campuses other than IUPUI or IUPU Columbus are asked to move to the community of the host campus, where host departments will help them find affordable housing. Only those fellows appointed to IUPUI or IUPU Columbus may choose to continue residing in Bloomington.

REQUIREMENTS

- Fellows are required to have taken a pedagogy course of at least a semester in length. If an applicant is offered a fellowship and has not yet met this requirement, the fellow may take G700, "Excellence in Teaching" (3 cr.), offered as an intensive course during the summer.
- Fellows are required to participate in the FACET Institute for Future Faculty Teaching Fellows, held at a location off-campus over a weekend in July preceding the fellowship year. The Institute, which prepares fellows for teaching in new academic settings, is designed and taught by members of the Faculty Colloquium on Excellence in Teaching (FACET). FACET is a group of faculty from all IU campuses who were selected by their colleagues and students as especially outstanding teachers. There is no charge for the Institute.
- Fellows are required to attend the Spring Assessment Meeting, held at IUPUI on a Friday afternoon in spring both prior to and during the fellowship year.

FUNDING

Future Faculty Teaching Fellowships are funded in two parts each semester:

- (1) \$3,000 from the host department as a teaching stipend (\$1,500 for each of two courses)
- (2) \$5,000 from the University Graduate School.

Fellows who will live in their new campus community will receive \$2,000 additional funding from the University Graduate School, awarded in late summer or early fall, to assist in defraying moving expenses.

Please note that the teaching salary from the host department is paid retroactively on a monthly basis, and is considered taxable income for all fellows, regardless of citizenship status. It is subject to the same FICA and income taxes as is any salaried position.

SPECIAL INFORMATION FOR INTERNATIONAL STUDENTS

The University Graduate School portion of your fellowship is considered taxable income. You should also know that the fellowship counts as 50% FTE. Please contact the Office of International Services to see if you need to complete any extra paperwork regarding the fellowship or if you have other questions regarding funding: phone: (812) 855-9086 or email: intlerv@indiana.edu.

SELECTION PROCEDURES

The number of Future Faculty Teaching Fellowships and the academic fields in which openings are available are determined by the faculty needs of the host campuses. The selection process is competitive and typically includes interviews at the host campuses.

- Completed applications are forwarded by the University Graduate School to each of the FFTF faculty representatives at the other IU campuses.
- The faculty representatives in turn send the applications to the relevant department chairs and/or program directors at their campus.
- The chairs/directors contact applicants directly for interviews.
- The chairs/directors notify their campus faculty representative of applicants to whom they would like to offer placement.
- They indicate whether the fellowship will be for a semester (specifying fall or spring) or for the entire academic year.
- The representative informs the University Graduate School, and the FFTF Program Director promptly sends the formal offer letter.
- Applicants are asked to respond to the offer in writing.
- If an applicant receives an offer from more than one campus, the applicant chooses where to take the fellowship.

The selection process should be completed by the end of January, so that both the host departments and the applicants can make plans. The final cut-off date for offers is mid-February.

If you would like further information, please email fftf@indiana.edu or call the Assistant to the FFTF Program Director at (812) 855-5697.

Past Future Faculty Teaching Fellows now teach in tenure-track positions at institutions such as:

- American University, Cairo, Egypt
- California State University, Sacramento
- Columbia College
- Cumberland College
- Duquesne University
- Fort Chadron College
- Indiana State University
- Indiana-Purdue Fort Wayne
- Indiana University Kokomo
- James Madison University
- Michigan State University
- Penn State at Erie
- St. Louis University
- Tarleton University
- University of Kansas
- University of Southern Florida (Tampa)
- University of Wisconsin at River-Falls
- Utah State University
- Wayne State University
- Western Maryland College
- Western Michigan University
- West Virginia State College

The Future Faculty Teaching Fellowship program was highlighted as a best practice in the September 2005 edition of the Woodrow Wilson National Fellowship Foundation's *The Responsive Ph.D.*



The faculty gave me near-free reign in my class design, and as a result I taught two new classes . . . One of these new classes . . . was exceptionally successful . . . Students and observers both offered high praise for the class, and this spring I presented the course as part of a roundtable addressing the ongoing issue of provenance research at the Midwest Art History Society annual conference . . . My presentation was well-received and I've had several subsequent requests to share my syllabus with professors around the Midwest.

*Kristen Backer, Art History
2006–2007 Fellow at IUPUI*

I have truly benefited greatly from my FFTF experience. The opportunity to gain real teaching experience made me more competitive in the job market. In almost every job interview I had this year, I was asked about FFTF, and I believe it was a key factor in the offer of a tenure track position that I accepted for the fall. The pedagogical training and classroom experience gained through . . . FFTF are CV builders that recent graduates of other universities lack.

*David Nelson, History
2006–2007 Fellow at IU Kokomo*

My host department has been absolutely phenomenal. Every person has welcomed me, treated me as an equal colleague . . . , and encouraged me in my work. . . . I have never felt such a strong degree of support and encouragement from fellow scholars. This is perhaps the greatest difference from my graduate school experience: less emphasis on individual competition and more focus on personal achievement and contribution to scholarship for the good of all.

*Helen Hathorn, French and Italian
2005–2006 Fellow at IUSB*

The Future Faculty Teaching Fellowship position was the single most helpful experience I had as I prepared for the position I now hold as Assistant Professor at Duquesne University. The experience solidified my calling to keep learning and growing as a teacher.

*Kathleen Roberts, Communication and Culture
2000–2001 Fellow at IUPUI*

APPLICATION PROCESS

Your application must include the following:

- Typed responses to application questionnaire (included below)
- Statement of teaching philosophy
- Brief teaching portfolio (syllabi, student/faculty comments—you may summarize and/or retype these to save space)
- Letters of recommendation from two faculty members. These should be submitted in sealed envelopes with the application, or sent separately by the faculty members. The letters should be on paper with signature, not email.
- A signed letter from your department's Director of Graduate Studies, Chair, or Program Director certifying that you have been accepted to candidacy. (Ph.D. students only)
- Curriculum vitae.

APPLICATION INSTRUCTIONS

Please limit your entire application packet to 15 PAGES OR LESS, typed on one side of each sheet and submitted UNBOUND and UNSTAPLED, with no internal paper clips. Letters of recommendation are not included in this limit.

In order to stay within 15 pages, you are welcome to copy representative student and/or faculty comments into your application document, rather than including the originals. For extensive syllabi, you may abridge the material in any way that still reveals the content and focus of the course.

A WORD ON RESPONSIBILITY

Please bear in mind that as an academic you have professional responsibilities. If you have pending matters such as potential job offers, fellowships, or other appointments, you should inform the prospective host department with which you are in contact, and keep the department aware of any changes or possible changes in your availability. Such frankness will be a courtesy to the department and a credit to you.

If during the selection period you will be abroad or otherwise at some distance from Bloomington, other than briefly, please keep the department(s) with which you are in contact, as well as the FFTF program, informed.

APPLICATION FORM

**Return completed application to:
The Indiana University Graduate School,
Kirkwood Hall 111
130 South Woodlawn Avenue
Bloomington, Indiana 47405
Attn: FFTF Program Director**

On a separate sheet, please type your answers to the following questions. Please include at least a short version of the question, not just the number of the question.

1. First and last name
2. Indiana University ten-digit student identification number
3. E-mail address
4. Local home address
5. Home phone number
6. Department
7. IU Bloomington School (e.g., COAS, SPEA, Education)
8. Academic specialty
9. Minor(s), if applicable
10. Month and year you expect to receive the Ph.D.
11. Date entered into candidacy.
12. Have you taken a course in pedagogy that was at least a semester in length?
 - Please provide the course number, grade received, and the semester in which you took it.
13. Teaching experience. Please list the titles of the courses you have taught under each of the following levels of responsibility (below). Include the name of the faculty member with whom you worked and any other information you think relevant.
 - As a teaching assistant (i.e., assisting the instructor with grading, etc.)
 - With independent responsibility for a section
 - With independent responsibility for designing and teaching the course
14. What especially positive experiences you have had in teaching?
15. What aspects of your teaching would you like to improve?
16. What are your own teaching interests (specific courses, types of courses)?
17. What do you hope to gain from a Future Faculty Teaching Fellowship?
18. Describe your teaching philosophy. (Approximately 250-500 words).